

# The Minnacle

ISSUE 29  
SPRING 2021

Showcasing  
exceptional work  
by pupils at  
Crescent School



# Welcome

Thank you to Crescent School staff for sending in these wonderful examples of work produced by children at the school during this period of home learning.

Read on for inspiring examples of work from Crescent School.

Thanks to Year 5 for creating these amazing Cubism inspired artworks on the cover. Lovely work!

Special thanks to Sarah Webb for collecting and sending through all the great work for this lovely mini mag.

KEEP SAFE EVERYONE.

## Be Inspired!

HELEN PASCOE-WILLIAMS  
EDITOR & CO-ORDINATOR OF  
THE DA VINCI PROGRAMME

# R

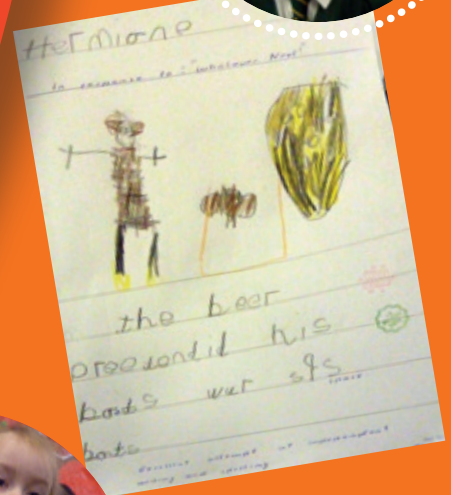
Alice



Reception children learned about why we commemorate Remembrance Day and the importance of the poppy. They then took part in their first whole school Remembrance Service, beautifully observing the Two Minute Silence. We discussed how brave everyone was that supported the war effort and why it is so important to say thank you. We shared our ideas about what we are thankful for and **Alice Rindler** produced some fantastic writing clearly demonstrating her learning to receive a *Mastery Junior da Vinci* in English. She then created a very impactful poppy sun catcher to go with her work. Well done Alice!

The children's favourite, "Whatever Next!" by Jill Murphy has been a focus text in Reception. **Hermione Wigley** had great fun pretending to visit the moon just like Baby Bear and used marbling ink to create a planet. Her writing in response to the story was awarded a *Practice Junior da Vinci* in recognition of her brilliant independent effort – whatever next Hermione!

Hermione



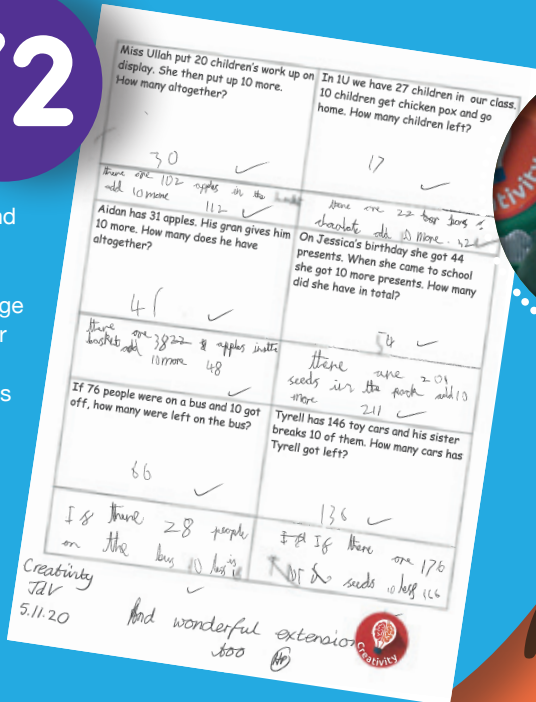
# R





# Y2

In his Year 2 lesson on adding and subtracting 10, **Matthew Lee** solved real life problems mentally and at speed. He explained a range of strategies to do this and further extended his understanding by writing and solving word problems of his own. These featured 3-digit numbers and creative situations which supported the maths. Creativity in thinking and extending at its best.

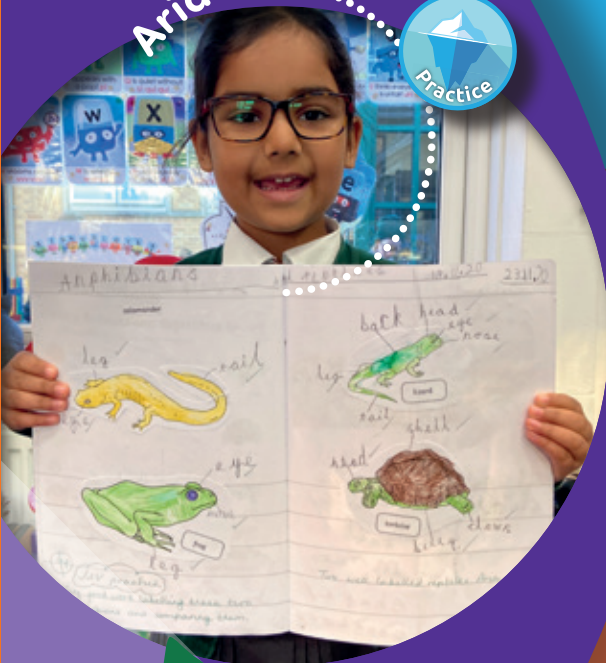


# Matthew



**Aria Khunti** has shown such progress in her Science this term as Year 1 have been labelling diagrams of vertebrates and invertebrates. Aria always takes pride in her work and her presentation is always excellent. She was awarded this Junior da Vinci for Practice for this independent piece of work.

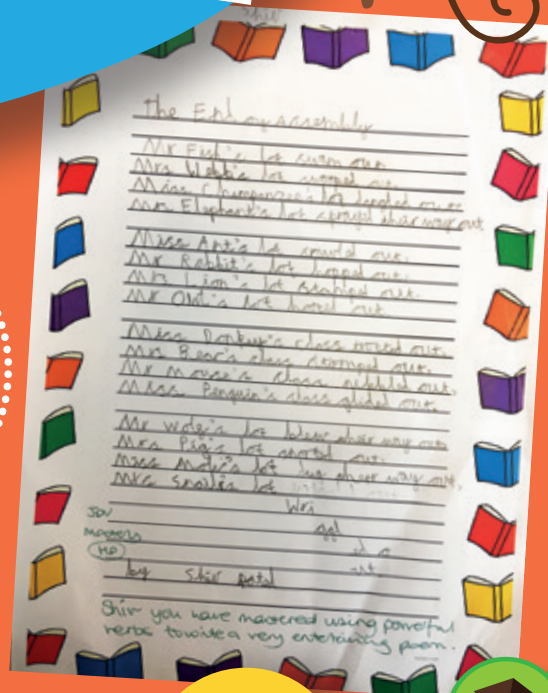
# Aria



# Shiv



**Shiv Patel** in Year 3 demonstrated mastery in his use of powerful verbs to write a humorous poem about school assemblies. He was able to use a thesaurus to uplevel his vocabulary.



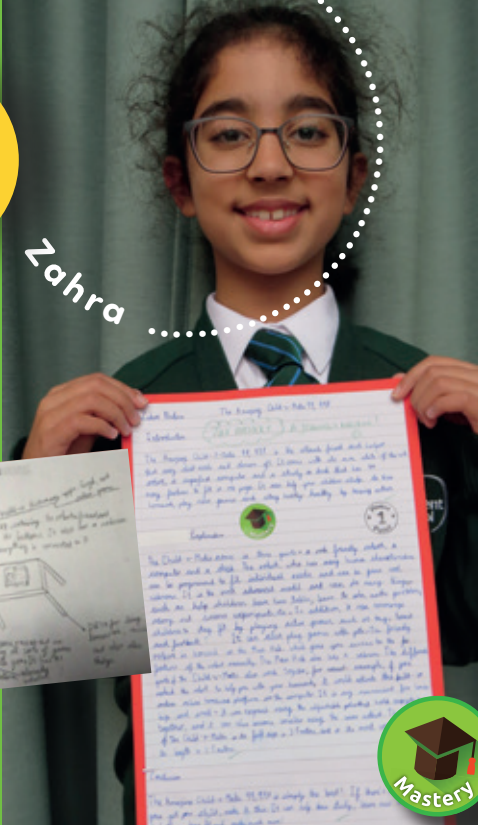
# Y3



# Y1

# Y4

Zahra



Early in October, Year 4 received a letter from Wallace and Gromit, all the way from Wigan. Something terrible had happened- somebody had broken into their basement. They had had all their wonderful blueprints for their new inventions stolen! They wanted our help to design some new household gadgets to help with everyday chores, such as vacuuming, shopping and cooking. So 4M set to work, brainstorming their ideas and they came up with some brilliant gadgets. Their learning objective was to design a machine, robot or gadget and write an explanation text of how it worked, to give to Wallace and Gromit.

They all came up with some amazing designs, which Wallace and Gromit loved! Every child was awarded a personalised 'Special Inventor' badge for their efforts.

Wallace and Gromit loved the designs, and every child was awarded a personalised 'Special Inventor' badge for their efforts.

**Zahra Nadeem** designed the 'Child-O-Matic', a revolutionary robotic machine to help your child study, do their homework, play video games and stay healthy. She was awarded a *Junior da Vinci* Creativity for this, as her diagram was clear and her explanation was detailed and accurate. I'm sure every parent would love to have one!

Year 5 were asked to research an aspect of Egyptian life and demonstrate their learning using a method of their choice.

**Grace Symons** has shown mastery in all aspects of our work on Ancient Egyptians. She carried out extensive research and exhibited super creativity to produce a golden sarcophagus out of clay; complete with a miniature death mask.

Grace



# Y5



Orla



Amelia



Year 6 have identified 3D shapes and constructed them from given nets. However, some children started with a blank piece of card, a ruler and a protractor only, measured and then drew their own nets. Through mastery of their skills, **Orla Melges** and **Amelia Yates** net created an accurate square-based pyramid and triangular prism, respectively.

# Y6

ISSUE 29  
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Showcasing Exceptional  
work by pupils at Crackley  
Hall School and Little  
Crackers Nursery

# The Minnacle



# Welcome

...to issue 29 of the  
*Crackley Minnacle*.

Read on for inspiring examples of work from  
Crackley Hall School.

Thanks to Junior 3 for working collaboratively  
to create an amazing collage of Romero Britto  
inspired self-portraits. Lovely work!

Special thanks to Cat Hardwick for collecting and  
sending through all the great work for this lovely  
mini mag.

Keep safe everyone.

**BE INSPIRED**  
HELEN PASCOE-WILLIAMS

EDITOR & CO-ORDINATOR OF  
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## Autumn Colours

# R

Following on from our topic of  
autumn, five-year-old **Dalilah Hart** independently created  
a wonderful autumnal tree by  
selecting orange and yellow  
card and used a variety of  
cutters to create leaves. She  
carefully placed, then glued  
them into position, ensuring  
that some were falling gently  
from the tree. We hope you will  
agree that she has beautifully  
captured both the feeling and  
the colours of this season!

Dalilah earned a Creative  
*Junior da Vinci*.

Dalilah



## Robot Genie

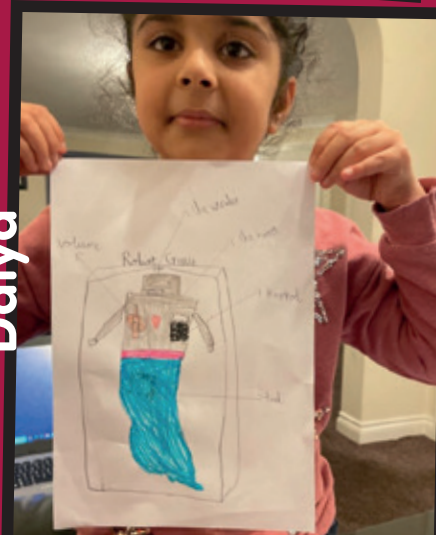
This toy is for children aged  
7-10 years old. It is £2.00.  
This toy is half robot and half  
genie. The toy grants you any wish  
you want and us many as you want, but  
it won't grant evil wishes.  
It's a little bit magical and has a glass  
heart. The toy is made of plastic and the top  
half is made of plastic. The children can  
use the keypad to design a code to  
turn the Robot Genie on and off. The  
winder plays music. The Robot Genie  
is 45cm tall and parents can buy it for their  
children on Amazon.

# J2

Junior 2 pupil  
**Daiya Nijjar** has  
been working on a toy that  
she would like to market,  
called *The Robot Genie*. She  
has thought about her target  
customer, the overall look and  
the price, (not too cheap and  
not too expensive). The reason  
for her toy is what made this  
a special piece of work – *The  
Robot Genie* only grants kind  
wishes. It has a keypad AND  
plays music.

This formed part of our  
descriptive writing lesson. Well  
done Daiya, a Creative *Junior  
da Vinci* awarded.

Daiya



## Home Sweet Home

Junior 1 collectively created a display of their houses that were  
made in their DT lessons. Each one is individual and unique.  
They have been displayed on a 'hillside', with a sandy path at  
the front and roads behind. They have each been awarded a  
creativity award for their imaginative work.



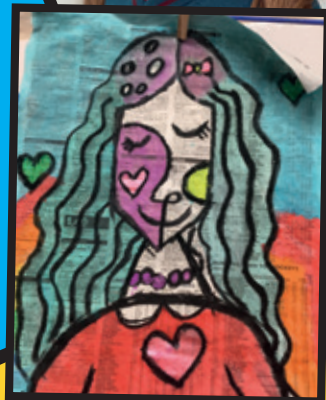
Self portrait by **Beatrice Paizzi**, J3. The medium used was a mix of pastel and paint (resist) and she painted them onto newspaper because this was how the Brazilian artist Romero Britto created his first paintings when he did not have the money for expensive art paper.

Beatrice showed an excellent understanding of the modern pop art style and practised how to create facial features out of simple lines and striking geometric shapes. Her choice of vibrant and contrasting paint colours were expertly applied to create a self-portrait full of both joy and peace.

A Creativity and a Mastery *Junior da Vinci* was awarded to Beatrice Parizzi for her individual portrait.



Beatrice



**Arthur Cowell**, J3, loves all the Nrich maths challenges and was able to explain his strategy in solving this one to Mrs VanZyl in detail. He is a master mathematician and loves to work on multiplication problems. Using the clues given, Arthur persevered and solved all the missing digits in the 4-digit multiplication challenge!

Arthur



Age 7 to 11

This represents the multiplication of a 4-figure number by 3.

$$\begin{array}{r} \text{stars} \\ \text{stars} \\ \text{stars} \\ \text{stars} \\ \times \quad 3 \\ \hline \text{stars} \\ \text{stars} \\ \text{stars} \\ \text{stars} \\ \text{stars} \end{array}$$

The whole calculation uses each of the digits 0-9 once and once only.

The 4-figure number contains three consecutive numbers, which are not in order. The third digit is the sum of two of the consecutive numbers.

The first, third and fifth figures of the five-digit product are three consecutive numbers, again not in order. The second and fourth digits are also consecutive numbers.

Can you replace the stars in the calculation with figures?

Jack

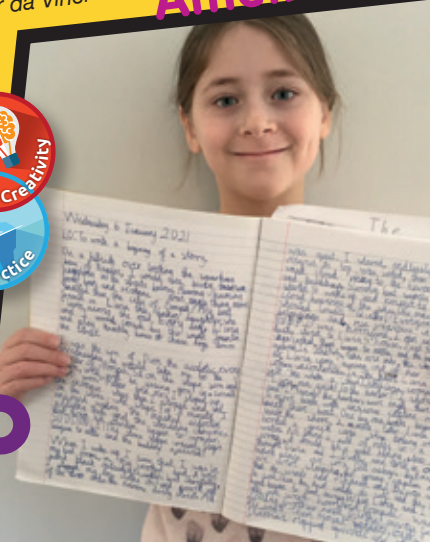


**Jack Lawton** from J4 has really enjoyed Mrs Clark's art lessons over the last couple of weeks making Roman clay pots. He enjoyed it so much he has made his own one at home. There was a little bit of concern when he said he wanted to scratch the pot, but as you can see it turned out brilliantly.

J4

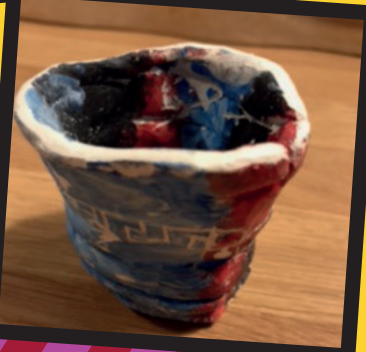
**Amelia Turvey**, J4, was asked to write a story showing the skills the class has been learning recently. She has written a brilliant creative narrative incorporating everything Mrs Burley asked of her, mastering the skills needed to write a successful story. She is proving to be a complete whizz with words too and was awarded a full *Junior da Vinci* for her hard work and effort.

Amelia



I was the son of Dion the accellerator every Wednesday he would take me to the theatre of Pompeii. Sit on the steps son and this lesson will be using you in a small part soon. Father told me I sloped up the enormous steps then I sloped and sat on the stone-cold steps for 3 minutes. I enjoyed making the masked accellerator playing things and the straddling clowns, but soon his attention began to wander. SUDDDONLE! The stone steps creaked, slaps began to rattle and the building quivered.

When I woke up I saw that I was in my bed room, in my cooked bed, it was patch black outside. I quivered but carefully slipped my day cloths on and peered out of the door onto the narrow dusty street. All





Mairen



J4

Junior 4 have been exploring the genre of Fairy Tales. After reading different stories and plays, Mairen Steel has taken a well-known character from Aladdin and described them. She has used superb descriptive vocabulary, earning herself a Creative Junior da Vinci. Can you guess who she wrote about?

### Character from a Fairy Tale

The appearance of this character has the warmth of the desert wind accompanied by the delicate scent of the flower that bears her name. Her radiant beauty shines like the sparkling stars in the dark blue night sky.

Behind her petite figure and delicate manners there is a determined and independent character. Her dark almond eyes match her long dark hair which is as shiny as the moonlight. Her hair is tied with a turquoise ribbon and a satin headband. She is wearing low-riding sparkling turquoise harem trousers paired with an off-the-shoulder top that leaves the princess' belly button exposed. She has large golden earrings and a matching golden necklace.

READ MORE ON THE CRACKLEY WEBSITE TO FIND OUT WHICH CHARACTER THIS IS...



Rafferty



Junior 6 pupil, Rafferty Jones, has a creative spirit and used it to write and perform his own song. He then listened to advice and comments from his peers to improve his song and then sang it again, much to the delight of his classmates. Rafferty is a keen singer and drummer and regularly performs for people with dementia. Rafferty was awarded a full Junior da Vinci for his song and performance.

J6



Junior 5 pupils, Morton Wilcox-Smith and Mya Vincent, created fabulous pieces of work in Seesaw, sharing their newly gained knowledge of the Tudor monarchs and the Tudor period in general. Mya's slideshow included pictures and findings from the research she carried out and she set it, so it moved on automatically. Morton's piece also included pictures and information, laid out well to aid the reader.

Both were awarded a Creative Junior da Vinci because they were creative with how they presented their findings.

J5



Morton

Tudors



Mya

### Fun facts about the Tudors!

- Sugar was fashionable as only the rich people could afford it.
- They ate so much that their teeth went rotten and turned black.
- It ended up becoming fashionable to have black teeth as it showed their wealth.
- You weren't allowed to play sports because in 1522 Henry VII banned ordinary people from playing sports.
- The only time you were allowed was during Christmas.
- They loved music.
- In the Tudor times, they absolutely loved listening to music and going to dances.
- People played instruments and kept practicing in hope that they could become good enough to play in the royal court.

GOLD

J6

Noah



Junior 6 pupil, Noah Cowlshaw has shown he has what it takes to compete with the best and achieved the top score in school for the Primary Maths Challenge. He received a gold award for his efforts and is through to the bonus round. Unfortunately, this has been cancelled due to Covid restrictions. However, he will receive a silver badge from the Primary Maths Challenge instead. He was awarded a full Junior da Vinci for this work.

